



Roadrunner Express

Shannon Haire
Principal

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Assistant Principal

Reaching Every Student— All Day, Every Day, Every Way!

From Ms. Haire and Mrs. Sumner

Dear Parents,

Believe it or not, the end of first nine weeks is coming up on October 13th, and I am glad to report that things are moving along smoothly. There are some exciting things happening in October, so get your calendar out. **CURRICULUM/ & FAST INFORMATION NIGHT** is scheduled on October 13th from 5:30-7:30. If you're new to Ruediger, make sure you don't miss this one! Families will have an opportunity to visit classrooms, learn about grade level standards & curriculum, and state testing. Kids will bring home flyers this week.

As both safety and academics remain our priorities, we hope you will help us in the following areas:

- Students may not be on campus before 7:45 when supervision begins.
- If students are traveling home a different way, we require the changes in writing in advance.
- 10th Avenue dismissal is for walkers only. If children are going home by car, please use the Tharpe Street parent pick-up loop.
- Early check-out ends at 2:15. After 2:15, you will need to wait until regular dismissal.
- Please **CHECK YOUR STUDENT'S GRADES OFTEN!** Try to check grades every week, celebrate strong grades, show concern about lower grades and seek ways to help them. Don't wait until report card time to see how your child is doing – it's already too late to do anything about it!

Important October Dates

October 5	(SAC & PTO (5:30)
October 11	SCHOOL PICTURES!
October 12	Curriculum Night
October 13	End of the first nine weeks
October 16	NO SCHOOL—Teacher Planning Day
October 25	Report Cards available in FOCUS
October 25	All Pro Dads

Like us on Facebook!

www.fb.com/ruedigerroadrunners

Be Mindful of Sweets!

Children are born with taste buds accustomed to sweet flavors. Introduction of sugary foods before the age of two increases preferences for them and increases the preference for higher amounts of sugar in foods. The more sweets you eat, the more you'll crave. Sugary foods could be a source of artificial colors which may cause behavioral changes in some children, but sugar alone can also spark these changes. Sweets often offer few nutrients and are linked to weight gain. Children 2-18 years of age should limit added sugars to less than 25 grams per day. Visit <https://jillcastle.com/childhood-nutrition/9-things-parents-know-sweets-kids/> to learn more.



Suspicious Activity Reporting - <https://getfortifyfl.com/#home>

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



Pre-K News

We have finished our "Beginning of the Year" study and are moving into our "Trees" study! We'll be observing and comparing trees to learn about what lives in them, what they're made from, and who cares for them. We hope that this study will help children explore and appreciate nature. As we study trees, we will use literacy, math, the arts, and technology to explore the topic in depth. We will learn important social studies and scientific concepts through firsthand investigations.

You can help your child explore and appreciate nature by learning about trees. Invite your child to talk about trees. Share stories about your favorite childhood memories involving trees and games you might have played around them. Wonder aloud with your child to encourage his or her thinking about trees.

"I wonder why leaves fall from trees."
"I wonder what makes some trees grow so big."

At home, collect parts of trees, and encourage your child to sort them. Your child might also enjoy making a collage by arranging and gluing tree items on paper. Thank you for playing an important role in our learning! 😊

Thanks,
The Pre-K Team



1st Grade

October is a month full of exciting things! The first nine weeks are coming to an end on October 13th, and report cards will be rolling out online. Look for messages from your teacher about when to check FOCUS for grades.

First graders will be exploring pumpkins and bats in science, among other things! They will learn about life cycles and compare bats to birds.

In reading, we will be reading realistic fiction texts and describing and comparing characters, as well as informational texts and identifying the main idea as well as the author's purpose.

We will be wrapping up our addition chapter in math. Continue to practice these important life-long skills every day. Conversations about doubles and counting on or counting back will help tremendously.

Halloween is fast approaching, and kids are really excited, but please keep in mind that costumes are not allowed at school. Teachers will send notes home about any Fall celebrations happening in the classroom.

Thanks for your support!
The First Grade Team

Kindergarten

The Kindergarteners are rocking and rolling through this first nine weeks of school! Here are some things that you can do to help support them:

- Please work with your student on learning their lunch pin number. It is important that they learn how to independently type in their pin number because they have to enter it for breakfast and lunch in the cafeteria and when logging into their laptops.
- Encourage your student to always try their best when completing assignments. It is also important for them to pay attention and participate in the lessons during class since most of our teaching is done during whole group instruction.
- Talking with your student about listening carefully to directions, taking their time, and following along when taking tests. This will help ensure that your student is truly showing their teacher what they know.

Curriculum News!

We are working in our first reading theme called "Going Places". We have learned about the following letters and sounds: m, t, a, s, p, and c. Encourage your child to talk with you and tell you what they are learning about in class. We have covered the following sight words: I, a, am, the, like, to, and, he, have, is, big. Please review these words, letters, and sounds with your child at home.

In math we are working on learning the numbers 0-5. You can do some fun activities with your child to help them learn their numbers like counting different objects at home, making fun flash cards, and letting them draw groups of objects using different numbers! Please have your child practice writing numbers 0-5 and review the number words- zero, one, two, three, four, and five.

The Kindergarten Team



Second Grade



The first nine weeks are almost over. Please be sure to check in with your child's teacher to discuss his/her progress in second grade. In math, our second graders are learning about place value. In reading, our students are identifying key details in a story and understanding characters. Please continue to work with your child at home.

2nd Grade Team

3RD GRADE

Third-grade family, we are almost finished with the first quarter of the school year!

We are finishing up our multiplication chapters and getting ready to move into our division chapters. Please make sure your students are practicing their multiplication facts EVERY night.

In reading, we are working on comprehension skills while reading the test. Third grade is the year when students transition from learning to read to reading to learn. It is very important that students are reading every night for 30 minutes. Students should also practice their spelling words each night.

If you have not paid the first \$25 for the Jacksonville Zoo trip, please reach out to your student's homeroom teacher.

The Third Grade Team



ESE

Happy Fall, Roadrunners! Each day we are getting better at navigating the new curriculum and working in our small groups. Students are becoming familiar with our small group procedures and expectations. We are addressing specific math and language arts IEP goals within our daily groups. It has been a wonderful start to the school year!

-Taylor Gargan

Happy Fall! Students are working hard and becoming familiar with our procedures and expectations. In math, third and fourth graders are working on multiplication. In fifth grade, students are learning division. You can find videos for each lesson on our school website. Please practice multiplication flashcards nightly! In language arts, all students have weekly spelling words and 5 vocabulary words to learn. Please study these at home and read nightly with your student. In small groups, we also work daily on IEP goals. We are off to a great school year!

Mrs. Harvell

In the month of October, we will be learning all about scientific inquiry, science tools, and life cycles. We will be incorporating these themes as we learn and explore the new fall season. Also, be on the lookout for information on our upcoming field trip to the pumpkin patch, as well as our fall party at the end of the month. There is a lot coming up this fall so make sure that you are checking your student's backpack each day for important information.

Mrs. Whitley and Mrs. Gallegos



4th Grade

Fourth grade is in the middle of multiplication world!! We are learning many different strategies for multi-digit multiplication. The kids are picking up on the strategies pretty well. The problem that we are encountering is the multiplication facts. Please practice the facts with your child as often as possible. This will make the mathematical process much smoother for your child.

In reading, we are introducing text structures and focusing on the different text structures that an author can use to build a story. Along with those text structures we are focusing on suffixes and VCE pattern words. Please check in with your student about their homework and AR. This is a great way to help them review for upcoming quizzes or test.

**Thank you,
Fourth Grade Team**



5th Grade

We are over halfway through with the first nine-weeks, and the students should be adjusted to the color-coded folders and journals. We have found that these are a great tool for parents, teachers, and students to keep organized and to be informed.

In math, we have moved on from multiplication and division. Our next couple of chapters will be working with decimals.

Science curriculum is moving right into the properties of matter.

In reading, we are still working on looking back in the passage for text evidence. Passages should be read a second time for clarity and understanding. Context clues is a skill that is ongoing and should be used when trying to figure out the meaning of unfamiliar words.

It is very important that your child arrives to school on time each day and that he/she has all the needed supplies.

**WE ARE BUILDING OUR WAY UP TO SUCCESS!! 5TH
GRADE TEAM**



SPECIAL AREA

In SPECIAL AREA-STEAM, our Roadrunners are learning using their knowledge of math and science to engineer different ways of solving real world problems. Our STEM (STEAM) curriculum and materials are fostering critical thinking, problem solving and inspiring our young learners to think like engineers. Engineering is Elementary curriculum is presenting real-world challenges that are encouraging our students to explore multiple ways of solving problems. The students are utilizing the Engineering Design Process and using scientific inquiry to do their investigation. STREAM (Science/Social Studies, Reading-literacy, Engineering, Arts and Mathematics) initiatives are being enhanced and integrated in the core areas of our curriculum, with a strong focus on engineering and technology. Our students will be involved in solving CGI, Word Math Problems, writing reports, research and hands-on activities with a focus on the five elements of engineering, ask, imagine, plan, create and improve.

Mr. Rwito